Reading Lesson Plan Short Story: “My Lucy Friend Who Smells Like Corn” by Sandra Cisneros

1) Goals:
   - Understand the role of race and identity in the context of the story.
   - Follow the development of the characters and be able to understand them through the descriptions presented.

2) Standards:
   - S.L.1.c.: Assess # of Students who contribute, range of perspectives, and use of prior knowledge in comments.
     - Assessment will be based on participation from students in both class discussion and small group discussion.
   - R.L.6: Informally assess Students' understanding of setting and context.
     - Assessment will be based on participation from students in both class discussion and small group discussion.
   - CC.8.R.I.3 Key Ideas and Details: Analyze how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories).
     - Assessment will be based on written assignment in their journals and discussion in small groups.
   - CC.6-8.R.H.6 Craft and Structure: Identify aspects of a text that reveal an author’s point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).
     - Assessment will be based on participation from students in both class discussion and small group discussion.

*Day 1*

3) Procedures: (When I state write down responses, I will be recording responses on the board and allow the students to choose which ones they believe are most important)
(Will have students follow along with questions in their journals to keep track of thoughts as we read)

-1) “The title of the story is ‘My Lucy Friend Who Smells Like Corn’, what do you think this story will be about?”; Write down what students say in order to see if their predictions are correct.
-2) Pass out handout of story and begin shared reading with students.
-3) Stop after “…yellow blood of butterflies”: “What does Lucy look like to you based on this description?”; record responses. “Is the speaker the same nationality or race as Lucy?”; record responses and summarize.
-4) Stop after “…she didn’t cry neither.”: “Do you think the speaker’s family is a lot different from Lucy’s?”; record responses. “Do you think the speaker looks
up to Lucy?”; record responses and let students make predictions of what is to come next.

-5) Stop after “…fold-out chair in the living room.”: “Can you make any inferences at this point as to why the speaker desires to be in Lucy’s family?”; record responses. “What does the speaker’s family situation appear to be?”; record responses and make predictions.

-6) Through to End: “What do you think this ending depicts of the speaker and Lucy’s relationship? Is it stronger or less strong through identity with eachother?”; Record students’ repsonses.

4) Assignment:
-Ask students to create their own “Friend Story” by seeking someone out that they look up to and who is different in terms of race, nationality, family makeup, and/or lifestyle; students can do a simple interview to ask questions about them and then create story from there.
-Will be completed for homework.
-Required length will be at least one page of their journal that they have been writing in thus far.

*Day 2*

-Students will share these with the class and they will be exposed to aspects of different individuals’ lives.
-Let them discuss these different ways of lives that they have been exposed to with their peers, while walking around and contributing where I see fit.
- Return to questions presented earlier.
-Ask them, “What has this story taught you about race and identity with a race?”
-Ask them, “What did you learn about the speaker as the story developed? Lucy?”

5) Assessment
-Grade will be given for completion of writing assignment and I will assess students’ understanding of assignment and give feedback.
-Assess understanding of story based on class participation and discussion within small groups.
“My Lucy Friend Who Smells Like Corn”

Lucy Anguiano, Texas girl who smells like corn, like Frito Bandito chips, like tortillas, something like that warm smell of nixtamal or bread the way her head smells when she’s leaning close to you over a paper cut-out doll or on the porch when we are squatting over marbles trading the pretty crystal that leaves a blue star on your hand for that giant cat-eye with a grasshopper green spiral in the center like the juice of bugs on the windshield when you drive to the border, like the yellow blood of butterflies.

Have you ever eated dog food? I have. After crunching like ice, she opens her big mouth prove it, only a pink tongue rolling around in there like a blind worm, and Janey looking in because she said, Show me. But me I like that Lucy, corn-smell hair and aqua flip-flops just like mine that we bought at the K-Mart for only 79 cents same time.

I’m going to sit in the sun, don’t care if it’s a million trillion degrees outside, so my skin can get so dark it’s blue where it bends like Lucy’s. Her whole family like that. Eyes like knife slits. Lucy and her sisters. Norma, Margarita, Ofelia, Herminia, Nancy, Olivia, Cheli, y la Amber Sue. Screen door with no screen. BANG! Little black dog biting his fur. Fat couch on the porch. Some of the windows painted blue, some pink because her daddy got tired that day or forgot. Mama in the kitchen feeding clothes into the wringer washer and clothes rolling out all stiff and twisted and flat like paper. Lucy got her arm stuck once and had to yell Maaa! and her mama had to put the machine in reverse and then her hand rolled back, the finger black and later, her nail fell off. But did your arm get flat like the clothes? What happened to your arm? Did they have to pump it with air? No, only the finger, and she didn’t cry neither.

Lean across the porch rail and pin the pink sock of the baby Amber Sue on top of Cheli’s flowered T-shirt, and the blue jeans of la Ofelia over the inside seam of Olivia’s blouse, over the flannel nightgown of Margarita so it don’t stretch out, and then you take the work shirts of their daddy and hang them upside down like this, and this way all the clothes don’t get so wrinkled and take up less space and you don’t waste pins. The girls all wear each other’s clothes, except Olivia, who is stingy. There ain’t no boys here. Only girls and one father who is never home hardly and one mother who says, Ay! I’m real tired and so many sisters there’s no time to count them.

I’m sitting in the sun even though it’s the hottest part of the day, the part that makes the streets dizzy, when the heat makes a little hat on the top of your head and bakes the dust and weed grass and sweat up good, all steamy and smelling like sweet corn.
I want to rub heads and sleep in a bed with little sisters, some at the top and some at the feets. I think it would be fun to sleep with sisters you could yell at one at a time or all together, instead of alone on the fold-out chair in the living room.

When I get home Abuelita will say, Didn’t I tell you? and I’ll get it because I was supposed to wear this dress again tomorrow. But first I’m going to jump off an old pissy mattress in the Anguiano yard. I’m going to scratch your mosquito bites, Lucy, so they’ll itch you, then put Mercurochrome smiley faces on them. We’re going to trade shoes and wear them on our hands. We’re going to walk over to Janey Ortiz’s house and say, We’re never ever going to be your friend again forever! We’re going to run home backwards and we’re going to run home frontwards, look twice under the house where the rats hide and I’ll stick one foot in there because you dared me, sky so blue and heaven inside those white clouds. I’m going to peel a scab from my knee and eat it, sneeze on the cat, give you three M & M’s I’ve been saving for you since yesterday, comb your hair with my fingers and braid it into teeny-tiny braids real pretty. We’re going to wave to a lady we don’t know on the bus. Hello! I’m going to somersault on the rail of the front porch even though my chones show. And cut paper dolls we draw ourselves, and color in their clothes with crayons, my arm around your neck.

And when we look at each other, our arms gummy from an orange Popsicle we split, we could be sisters, right? We could be, you and me waiting for our teeths to fall and money. You laughing something into my ear that tickles, and me going Ha Ha Ha Ha. Her and me, my Lucy friend who smells like corn.

-Sandra Cisneros, *Woman Hollering Creek and Other Stories*, 1991